

to today's Maths lesson

12.02.21 Friday Maths fun



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Good morning, Year 3.

As today is the last Maths lesson before half term and you have all worked so hard, I would like you to complete a few revision activities of the topics we have looked at this half term. Don't worry if you can't answer them all, just do the ones you can ©

Once you have done that, there are lots of Maths games and activities that you might like to choose from ©

If you have any questions or would like to send in any work, please email it to:

<u>yearthree@st-jo-st.dudley.sch.uk</u>

Well done everyone, you are all superstars ©

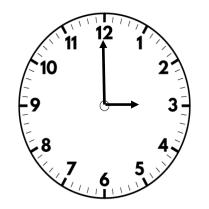
Love

Miss Robertson xxxx



1) What is 3×8 ?

2) Calculate 8×6



What time does the clock show?

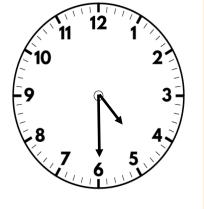
- 3) Multiply four by twelve
- 4) Write down a 3-digit number with 2 in the tens column.





Year 3 | Week 1 | Day 2

Compare using <, > or = 3×8



What is $88 \div 8$?

What time does the clock show?

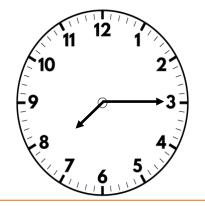
3) Divide 28 by 4

4) What is 10 more than 475?





If $2 \times 8 = 16$, what is 2×80 ?



2) Calculate 8 X 4

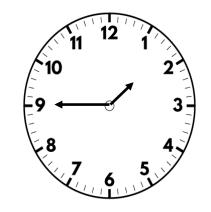
What time does the clock show?

- 3) If one car has 4 wheels, how many wheels do nine cars have?
- Work out 135 + 142





I) If $3 \times 4 = 12$, what is 30×4 ?

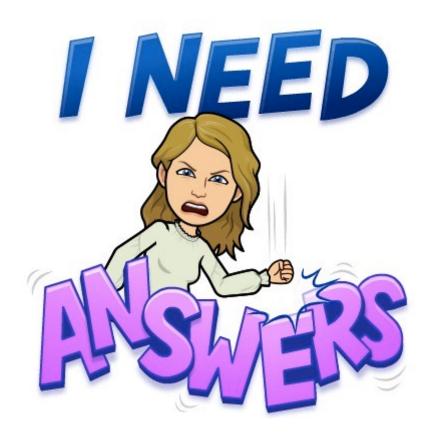


2) What is $48 \div 8$?

What time does the clock show?

- 3) Multiply six by four
- 4) Find the sum of 179 and 241

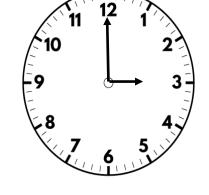




Answers are coming up on the next slide. No peeking until you have completed the questions ©



- 1) What is 3×8 ? 24
- 2) Calculate 8×6 48



- 3) Multiply four by twelve 48
- 4) Write down a 3-digit number with 2 in the tens column. e.g. 120, 325, 829



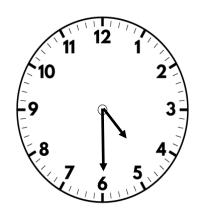


Compare using <, > or =





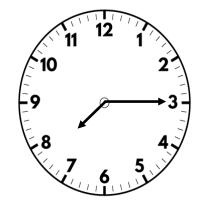
4) What is 10 more than 475? 485







If $2 \times 8 = 16$, what is 2×80 ? 160



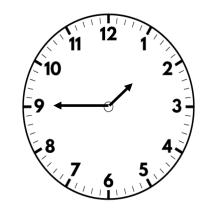
- Calculate 8 × 4 2) 32
- 3) If one car has 4 wheels, how many wheels do nine cars have? 36 wheels

Work out 135 + 142 277





If $3 \times 4 = 12$, what is 30×4 ?



- 2) What is $48 \div 8?$
- 3) Multiply six by four
- 4) Find the sum of 179 and 241 420



There are lots of maths games and activities to choose from on the next few slides ©. You might recognise some of them from when school was closed in November ©.

Have fun ©



Don't worry if you don't have a printer, just draw the grid onto paper ©

Multiplication Dice Game

How to play:

- 1. Roll the die.
- 2. Multiply the number by two or three.
- 3. Colour your answer on the grid.
- 4. The first person to colour three in a row wins!



2	18	6	3	
4	10	12	4	
8	6	2	8	
12	9	15	3	

Don't worry if you don't have a printer, just draw the grid onto paper ©

Multiplication Dice Game

How to play:

- 1. Roll the dice.
- 2. Multiply your two numbers.
- 3. Colour your answer on the grid.
- 4. The first person to colour four in a row wins!



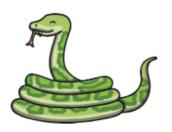
18	12	24	8	10	24	6	15
36	30	12	9	2	5	4	18
4	24	4	8	6	8	15	3
10	12	25	15	20	6	16	8
36	12	12	30	5	12	5	30
10	25	1	9	5	6	10	20
18	20	9	10	16	15	4	3
1	30	4	20	2	3	6	15

Don't worry if you don't have a printer, just draw the grid onto paper ©

Snakes and Ladders 2, 3, 4 and 5 Times Tables

You will need:

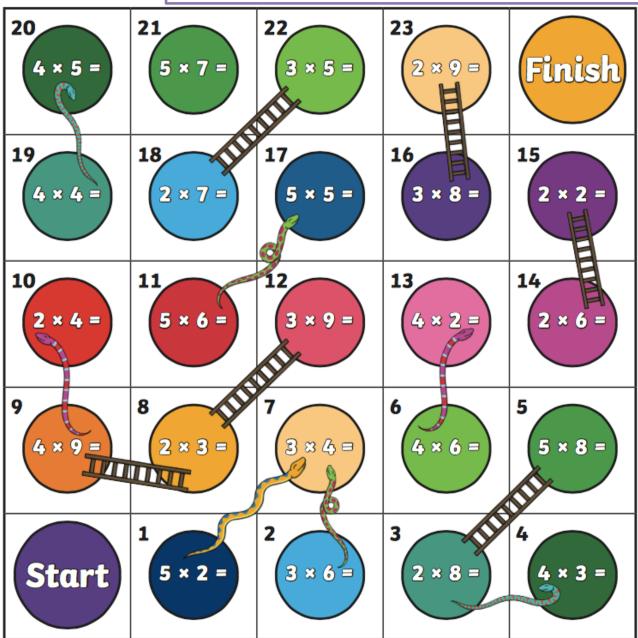
- the Snakes and Ladders Board Game;
- a dice;
- a counter per player.

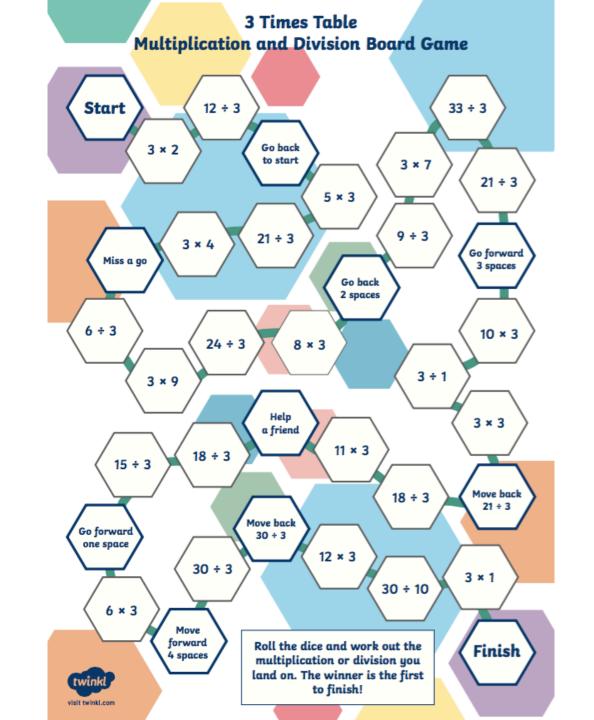


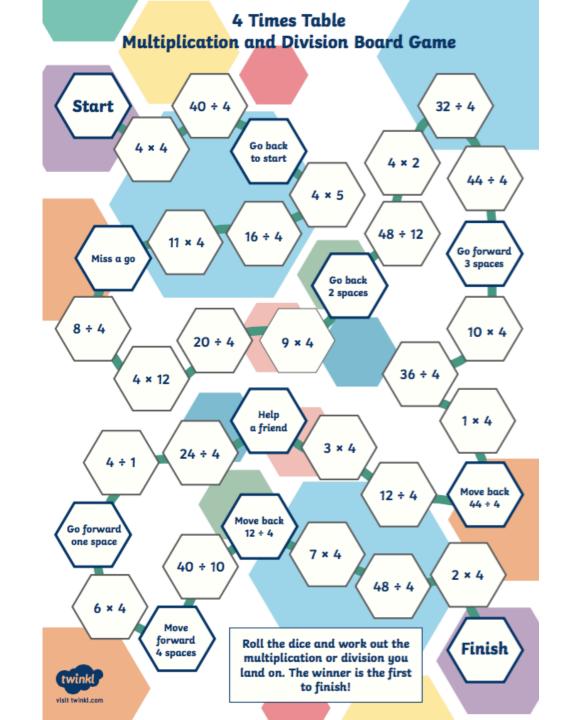
How to play:

- Players take it in turns to roll the dice.
 The player with the highest number goes first, the player with the second highest goes second and so on.
- When it's their turn, players move the counter the number of spaces shown on the dice and answer the calculation they land on.
- 3. If the answer given to the calculation is correct, play continues as usual:
 - landing on a snake's head the player's counter slides down;
 - landing at the bottom of a ladder
 the player's counter climbs up.
- If the answer given to the calculation is incorrect, the player misses a go.
- 5. The first player to reach the finish is the winner!









Start	2× Table Multiplication and Division			16 ÷ 2	2 ÷ 1	Move forward 1 space	11 × 2	
5 × 2	Roll the dice and work out the multiplication or division you land on. The winner is the first to finish!			Help a friend			Move forward 4 spaces	
10 ÷ 2	Go back to start	7 × 2	50 ÷ 2		8 × 2			18 ÷ 2
			4 × 2		40 ÷ 2	Move back to 10 ÷ 2		Move back to 16 ÷ 2
20 ÷ 2	10 × 2	30 ÷ 2	Miss a go			7 × 2		12 × 2
2 × 8				Comp.		50 ÷ 2		15 × 2
Go back 2 spaces	60 ÷ 2	9 × 2	46 ÷ 2	10 ÷ 2	Move forward 3 spaces	6 × 2		Finish

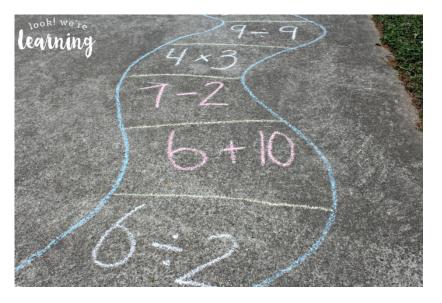
Spring Multiplication Mosaic

Colour in the answers using the correct colours ©

Multiplication 3x, 4x and 8x tables

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

3 x 1	12 x 3	1 x 4	3 x 4	8 x 1	4 x 3	5 x 3	9 x 4	3 x 3
7 x 3	3 x 5	4 x 2	4 x 5	5 x 4	10 x 3	8 x 2	4 x 9	3 x 12
4 x 1	4 x 5	5 x 4	1 x 8	7 x 4	5 x 4	3 x 10	2 x 4	5 x 3
2 x 3	8 x 7	3 x 10	2 x 4	2 x 8	4 x 3	2 x 4	7 x 3	4 x 9
4 x 9	1 x 3	3 x 3	4 x 3	4 x 4	3 x 10	3 x 3	4 x 1	3 x 2
3 x 2	9 x 3	3 x 12	3 x 7	8 x 3	3 x 1	12 x 3	1 x 4	12 x 3
4 x 12	3 x 11	5 x 3	9 x 4	4 x 6	7 x 3	3 x 3	6 x 8	8 x 4
6 x 4	6 x 8	5 x 8	3 x 9	4 x 10	1 x 3	8 x 5	11 x 3	3 x 11
3 x 9	10 x 4	3 x 8	7 x 8	6 x 8	2 x 3	12 x 4	10 x 4	3 x 3
7 x 8	12 x 3	1 x 4	4 x 8	8 x 6	4 x 6	8 x 7	5 x 3	9 x 4







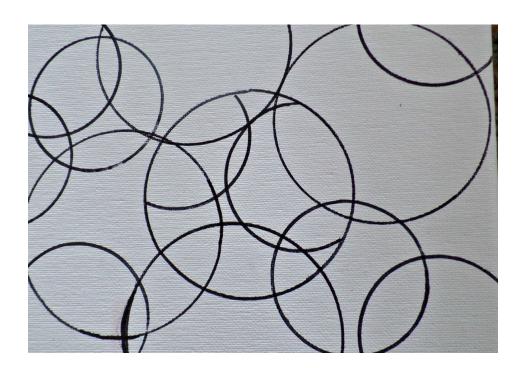
Make your own multiplication hopscotch in your garden using chalk or do it in your house using paper.

You could also do an addition/ subtraction one ©

Maths art ideas:

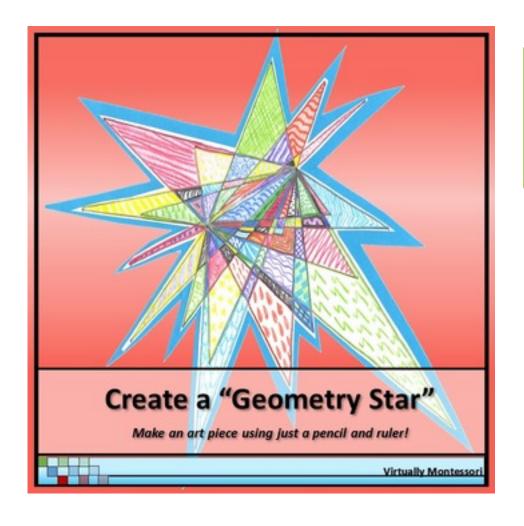
Circle art:

- 1. Find something circular in your house (glue stick, cup, sellotape).
- 2. Draw around it lots of times (so that the circles overlap).
- 3. Colour in the circles. Use different colours for different sections.

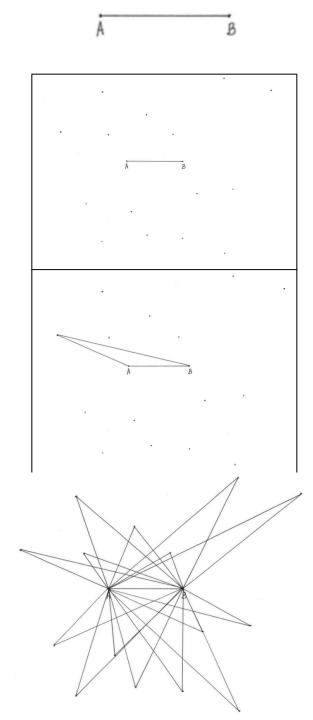




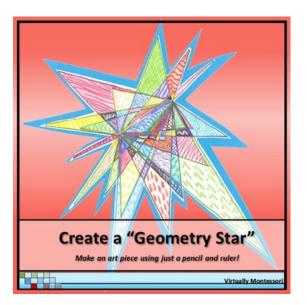
Maths art ideas:



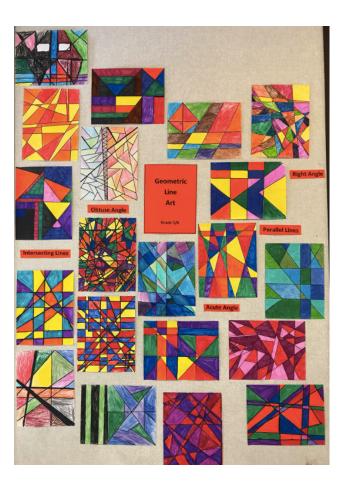
This one looks more complicated than it is. Use the instructions on the next page to help you ©



- Draw a line on a piece of paper and label one end A and the other end B.
- Draw 15- 20 dots all around the page.
- Using a ruler, draw lines from each point made to point A and B.
- 4. Colour in each section of your star using different colours/ patterns.



Maths line art:



- 1. Use a ruler to draw lots of lines onto your paper in different directions.
- Colour in each shape in a different colour pattern.
- 3. What shapes can you spot inside your picture?



Thank you for working so hard.
Please send in any photos of your work or any questions you have to yearthree@st-jo-st.dudley.sch.uk

It is always a pleasure to see all of your work.

